

Resources needed for EPA - Senior Equine Groom

The purpose of this document is to provide employers and learners with a list of equipment, facilities and horses needed both for training purposes during the learner's apprenticeship and on the day of the learner's End Point Assessment.

The practical observation will take place at the learner's work location. It is expected that the learner will wear the **relevant PPE** and **not** wear any jewellery.

The professional discussion will follow the observation. The learner will need access to a quiet area where they can sit with the assessor and the learner will not be distracted.

| <u>Mandatory Tasks</u> | |
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| <u>Task</u> | Requirements |
| Assessing Conformation | Horse/Pony /Suitable area to assess static and dynamic conformation Assistant to lead horse/Head-collar/Lead-rope/Bridle |
| Removing a shoe (simulated) | Horse/pony /Tie up area Buffer/Hammer/Pincers |
| Assessing grazing land – | Suitable turnout area e.g. field or a turnout pen. /Suitable horse/pony |
| Turning out and Catching in | Head collar and lead rope/Bridle and/or chifney if required |
| | Rugs/boots as required/Hoof pick/Grooming kit |
| Monitor, maintain and assess quality of stock | Access to the feed room and hay barn Wheelbarrow/Horse bedding e.g bag of shavings/bedding or bale of straw/Bag of feed |
| Lungeing | Suitable horse to lunge and improve performance /Suitable area to lunge Tack & equipment relevant to that horse e.g – bridle, saddle/roller, cavesson, brushing boots, side reins, Pessoa, De-Gogue, Chambon, Bungee - depending on workplace requirements Lunge line /Lunge whip |
| Organise, supervise, and carry out feeding, watering, and haying | Access to the feed and hay barn Feeding utensils eg feed buckets, weighing scales, stirrer, feed chart Hay/haylage nets/Water buckets/automatic waterers Equipment to clean the feed/ hay areas eg broom, shovel, wheelbarrow, skip/Feed/Water/Hay/haylage |
| Organise, supervise, and carry out mucking out | Horse/pony /Stable that requires mucking out/Muck heap/trailer Mucking out equipment eg shavings fork, pitchfork, wheelbarrow, gloves, scooper, yard blower, broom, hand tools Any relevant machinery that is used within the workplace Water buckets/automatic waterers /Feed buckets/mangers Horse bedding as required /Water/Hay/haylage/feed |
| Arrival of a new horse | Horse/pony to be unloaded from transport and initially assessed Stable /Area to carry out an initial assessment Bridle/Thermometer/Stethoscope/Pen/Pencil/Paper/Weigh tape/Passport Hoof pick/Hay/Haylage/Stable bedding/Water |
| Assess the health and welfare of a horse | Tie up area /May need an assistant Bridle/Thermometer/Stethoscope/Pen/Pencil/Paper/Weigh tape Hoof pick/Watch |
| Assist with industry specialists | This assessment will need to take place whilst a healthcare professional is treating the horse. This can include – farrier, physio, vet, dentist, or any other specialist Suitable horse requiring treatment Methods of restraint (head collar, lead rope, bridle/chifney) |



| Identify and discuss superficial muscle and structure of the lower leg | Horse/pony /Tie up area Head collar and lead rope |
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| Plan and implement diets | Access to the feed room/Access to the hay barn Weighing scales/Feed chart/Hay/haylage nets/Pen/Paper Feed/Hay/haylage |
| Transporting horses | Horse/pony to load and unload/Horse box or trailer Headcollar and lead rope/Travel boots or bandages /Tail bandage Travel rug/Tail guard if used /Poll guard if used Methods of restraint if required /Bedding/Feed/Hay/Feed buckets Water bucket/Equine first aid kit/Human first aid kit/Passports |
| Clip a horse/pony | Horse/pony to clip /Assistant where necessary Well lit, safe area for clipping with access to electric socket. Clippers/Clipper oil/Extension lead/Circuit breaker/Grooming kit/Buckets |
| Preparing a horse to competition standard | Horse/pony suitable to plait a mane and tail with bands or thread Well lit, safe area for trimming, pulling, plaiting, and grooming Blunt ended scissors/Hand held trimmers/Comb/Solo comb Plaiting bands/Plaiting needle/Plaiting thread/Quarter marks Grooming kit |
| Providing healthcare treatments | Horse/ pony suitable for cold hosing, 'tubbing', poulticing, bandages and receiving oral and topical treatments Tack and equipment relevant to that horse –headcollar, lead rope, bridle, chifney Hose/Bucket suitable for 'tubbing'/Stable bandages/Syringe/Water Epsom salts Poultice, vet wrap, duct tape Oral treatments (if required, otherwise simulation may be used) Topical treatments (if required, otherwise simulation may be used) Saline solution (should simulation be required) Cotton wool (should simulation be required) |

| Non-Riding Pathway | |
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| Carry out office duties – | The systems required for managing a budget |
| budgets | A variety of office equipment eg: laptop, PC, tablet |
| | Access to IT software eg: MS Excel or another spreadsheet package |
| Carry out office duties – | The systems required for processing information |
| process information | A variety of office equipment eg: Telephone, filing cabinet, files, paper, |
| | pen, diary system, IT systems |
| Communicate the | Assistant to carry out maintenance activity – apprentice will be assessed |
| requirements of a | on their supervising and communication skills |
| maintenance programme | Tools and equipment required for the task |
| Create a maintenance | A suitable area to work on a computer |
| programme for the | Computer/Pen/Paper/Electric |
| workplace | · |
| Create and review a fitness | Suitable area to record work and fitness programme |
| programme | Pen/Pencil/Computer/Paper |
| Identify customer needs – | The apprentice will need to be able to deal with a customer face to face. |
| face to face and on the | The apprentice will need to be able to deal with a customer over the |
| telephone | telephone. |
| | The customer can be another member of the yard and their performance |
| | will not be marked, the apprentice will be marked on how they |
| | communicate and engage with the customer. |



| | Telephone |
|----------------------------|--|
| Review customer service | An individual to discuss feedback requirements with |
| | Customers /Relevant IT equipment/Pen/Paper |
| Using a horse walker | Horse Walker |
| Joining a mores mainter | Horse/pony suitable to put on the Horse Walker |
| | Headcollar and lead rope /Any other equipment required for the specific |
| | horse |
| | |
| Long reining | Area suitable to long rein |
| | Horse/pony suitable for long rein exercise |
| | Tack and equipment relevant to that horse e.g bridle, saddle/roller, |
| | cavesson, brushing boots, side reins – depending on workplace |
| | requirements |
| | Lunge lines/Lunge whip (if required) |
| Walking in hand | Suitable area for walking in hand |
| | Horse/pony suitable for walking in hand |
| | Tack or equipment relevant to that horse e.g bridle, chifney, headcollar, |
| | lead rope, lunge line, boots - depending on workplace requirements |
| Organise an event | Suitable office or area for task |
| | Details and requirements for an event within workplace |
| Implement, review, and use | Rehabilitation plan/Exercise area /Rehabilitation horse |
| a rehabilitation plan | Appropriate rehabilitation/recuperation equipment specific to the horse e.g. |
| | Magnetic therapy, Solarium, Poles, Massage pads |
| | Tack and equipment for the specific horse |
| | Lungeing aids |
| Plan an event | An event that needs planning |
| | Access to IT and office supplies |
| Post business updates on | An update that is required for social media |
| social media | Relevant IT equipment |
| Research and make | Area to carry out research |
| recommendations for new | Computer/Phone /Internet/Paper/Pen |
| suppliers and supplies | |
| Write an advert for | Suitable office/ location to complete task |
| publication | Appropriate IT/ word processing equipment or stationery (eg pens, paper) |
| | Specification for advert to be written linked to employer |
| | An individual to review and provide feedback for apprentice to respond to. |

| Riding Pathway | |
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| Clean and prepare saddlery and equipment | Suitable area to clean tack and equipment /Tack and equipment to clean Suitable tack and equipment cleaning materials as per workplace requirements e.g. sponge, saddle soap, water brush, warm water, oil, metal polish, cloths |
| Ride horses on the flat | Enclosed working area, minimum of 20m x 40x. Safe surface. Letters. Two experienced horses with suitable tack including neck strap or martingale. |
| Select and fit discipline specific saddlery and equipment | Secure area for tacking up and untacking Suitable horse Suitable tack and equipment – discipline specific |
| Ride over poles | A safe, enclosed riding area, jump poles, wings, cups (safety cups if back rail used) Suitable horse with appropriate tack |
| Ride over a course of show jumps | If doing jumping pathway |



| | A safe, enclosed riding area, jump poles, wings, cups (safety cups if back rail used) Suitable horse with appropriate tack |
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| Ride over a course of cross- | If doing jumping pathway |
| country fences | A variety of safe cross country fences as per BE regulations |
| _ | Suitable horse with appropriate tack |

| Breeding Pathway | |
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| Assess, inspect, and | Foal that can be seen loose in walk and trot |
| evaluate a foal | Assistant to handle the mare and foal |
| ovaluate a real | Suitable equipment for method of restraint and exercise |
| Assess, inspect, and | Stallion that can be seen in at least walk and trot e.g. loose in the school, |
| evaluate a stallion | on the lunge. |
| | Assistant will be required to handle the stallion |
| | Suitable methods of restraint/equipment needed |
| Assess, inspect, and | Mare that can be seen in at least walk and trot. |
| evaluate a breeding mare | Suitable methods of restraint |
| Assess, inspect, and | Young horse that can be seen in at least walk and trot either in-hand, |
| evaluate a young horse | loose in the school or on the lunge |
| | Suitable methods of restraint |
| Assist with Covering | Suitable covering area |
| | Assistant |
| | Mare and stallion (if natural covering) |
| | Covering boots, neck shield, twitch, bridle, head collar, hobble, tail |
| | bandage |
| | Any other methods of restraint or equipment that the stud uses throughout |
| | the covering process |
| Assist with foaling | Foaling box that needs to be prepared ready for a mare that is due to foal |
| | Foaling kit: scissors, towels, vets number, thermometer, string, foal rug, |
| | heat lamps, lodine spray, tail bandage, sponge, paper, and pen |
| A a sist with Massisses | Mucking out tools |
| Assist with Weaning | Stables and/or fields that are suitable for the weaning process |
| Care for an arphan fact | Restraint methods needed for individual horses |
| Care for an orphan foal | Foaling box that needs to be prepared ready for a foster mare and foal |
| | Foster mare and orphan foal Suitable restraint methods |
| Lead and control a young | Foal or youngstock that is available to be led |
| horse | Assistant |
| Horse | Head collar and lead rope |
| | Any other methods of restraint that is appropriate for the allocated horses |
| Prepare the foaling | Foaling box that needs to be prepared ready for a mare that is due to foal |
| environment | Foaling kit: scissors, towels, vets number, thermometer, string, foal rug, |
| | heat lamps, purple spray |
| | Mucking out tools |
| Teasing | Suitable area to perform teasing |
| Ĭ | Stallion |
| | Mare |
| | Assistant |
| | Methods of restraint e.g. headcollar, bridle, chifney |



| Racing Pathway – Exercise Groom | |
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| Accompany a horse to the sales | A horse at the sales/A stable Grooming kit/Washing equipment/Plaiting equipment Relevant tack |
| Demonstrate pre-race routines, parade ring etiquette and practice* | A variety of racehorses at the racecourse All tack e.g bridle/chifney, lead rope, paddock sheet, boots and any equipment specific to the horse Equipment – grooming kit, plaiting equipment |
| Follow Admin Procedures on Race Day | A horse that is ready to attend a racecourse Any required tack or equipment All required paperwork including passport and stable pass |
| Follow Post-Race Unsaddling Procedures* | A horse returning from a race/Suitable tack and equipment Washing down equipment/Sponge/Sweat scraper/First aid equipment |
| Introduce Young Racehorses to a Variety of Equipment | Young horse/Experienced member of the team to lead the task Variety of tack and equipment to include, but not limited to: Breaking bit, Snaffle bit, Bridle, Roller, Breaking saddle, Exercise saddle Boots |
| Prepare a horse for the sales | A horse to go to the sales/Tack or Equipment Plaiting equipment/Washing equipment/Grooming kit |
| Prepare a horse for the parade ring* | Racehorse that requires preparation for the parade ring Specialist racing tack /Specialist racing equipment Bucket /Sponge/Cooling rug Lead up at the races |
| Provide care to racehorses after strenuous work* | A horse returning from strenuous exercise /Assistant if required Suitable restraint as per workplace requirements Variety of rugs dependent on the weather conditions Sponges /Sweat scraper /Buckets /Washdown area /Grooming kit |
| Tack and Untack a Variety of Horses Using Specialist Racing Equipment* | Racehorses Specialist racing tack to include a range of bits, racing saddles, protective boots, bridles, martingales / breast plates Specialist racing equipment to include specialist headwear, a range of nosebands Specialist racing training aids |
| Ride a variety of racehorses to improve performance | Racehorse(s) Access to the gallops Other horses and riders (for riding in a pair or group) Exercise plan/Tack – appropriate to the horse |
| School a variety of racehorses over obstacles OR | Racehorse(s) Access to obstacles/ Other horses and riders Exercise plan or trainer instruction Tack – appropriate to the horse |
| School a variety of racehorses through stalls | Racehorse(s) Access to the stalls/Other horses and riders Exercise plan or trainer instruction Tack – appropriate to the horse |

| Racing Pathway – Yard Based | |
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| Accompany a horse to the | A horse at the sales/A stable |
| sales | Grooming kit/Washing equipment/Plaiting equipment |
| | Relevant tack |



| Demonstrate pre-race routines, parade ring etiquette and practice* | A variety of racehorses at the racecourse All tack e.g bridle/chifney, lead rope, paddock sheet, boots and any equipment specific to the horse Equipment – grooming kit, plaiting equipment |
|--|---|
| Follow Admin Procedures on Race Day | A horse that is ready to attend a racecourse Any required tack or equipment All required paperwork including passport and stable pass |
| Follow Post-Race Unsaddling Procedures* | A horse returning from a race/Suitable tack and equipment Washing down equipment/Sponge/Sweat scraper/First aid equipment |
| Introduce Young Racehorses to a Variety of Equipment | Young horse/Experienced member of the team to lead the task Variety of tack and equipment to include, but not limited to: Breaking bit, Snaffle bit, Bridle, Roller, Breaking saddle, Exercise saddle Boots |
| Prepare a horse for the sales | A horse to go to the sales/Tack or Equipment Plaiting equipment/Washing equipment/Grooming kit |
| Prepare a horse for the parade ring* | Racehorse that requires preparation for the parade ring Specialist racing tack /Specialist racing equipment Bucket /Sponge/Cooling rug Lead up at the races |
| Provide care to racehorses after strenuous work* | A horse returning from strenuous exercise /Assistant if required Suitable restraint as per workplace requirements Variety of rugs dependent on the weather conditions Sponges /Sweat scraper /Buckets /Washdown area /Grooming kit |
| Tack and Untack a Variety of Horses Using Specialist Racing Equipment* | Racehorses Specialist racing tack to include a range of bits, racing saddles, protective boots, bridles, martingales / breast plates Specialist racing equipment to include specialist headwear, a range of nosebands Specialist racing training aids |
| Develop, Implement and Review a Training Plan for a Racehorse | Apprentice to be provided with a variety of horses' that are in different stages of training to enable three separate plans to be used as evidence, a plan should be created, another implemented, and a final plan should be reviewed. If portfolio evidence is presented, then one plan can be followed through its entire journey. Trainers /Other colleagues /Access to training facilities Resources to create a training plan either by hand or using IT |
| Organise the use of facilities and resources used to train racehorses | Training areas Training facilities Horses Colleagues / Trainers The equipment required to write a daily plan, either handwritten or using IT |